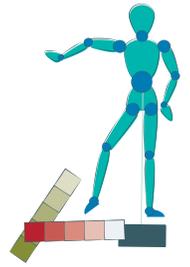




4 Ways Art Teachers Use FLEX Curriculum



FLEX Curriculum can support individual teacher needs.

1

SELF-DIRECTED CURRICULUM

For teachers who are self-sufficient and in charge of their own curriculum yet still want to grow in their practice and save time.

2

COLLABORATIVE CURRICULUM

For teachers who are working with a common district curriculum that still allows them a degree of self-sufficiency. FLEX allows the art team to collaborate as a department in order to ensure continuity.

3

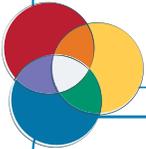
GUIDING CURRICULUM

For teachers new to the profession or those needing additional support. FLEX provides examples and guidance to ensure developmentally appropriate curriculum delivery.

4

STRUCTURED CURRICULUM

For teachers who are expected to follow a school or district common curriculum.



FLEX CAN HELP BY...

- Providing standards-aligned curriculum materials that supplement what they're already doing, saving them time so that they can focus on instruction and management.
- Giving teachers the ability to create their own classes and units section. It's like Pinterest vetted by a university.

FLEX CAN HELP BY...

- Providing standards-aligned curriculum materials to ensure a spiraled and aligned curriculum and common assessment plan.
- Giving teachers and administrators the ability to create units and classes that can be shared among the art department.



FLEX CAN HELP BY...

- Providing leaders with the ability to scale the coaching of their teachers by creating classes and units to share, ensuring teachers are supported in using the platform and are provided with examples.
- Giving emerging educators FLEX collections with thematic, curated, and standards-aligned materials to take directly into the classroom.

FLEX CAN HELP BY...

- Providing district administrators with the ability to create pre-built classes and units to share with teachers.
- Giving teachers and administrators the freedom to download any content and upload it to their district drive or district Learning Management System (LMS).

